**School Advisory Council**

**Annual Report – June 2022**

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| School | Joseph Howe School |

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| Please list SAC members including names, membership type (i.e., parent, community member, staff), and role (i.e., Chair, Vice Chair). |
| Principal: Michael MacDonaldChair: Amy Richardson (Parent)Secretary: Keisha BrownParent: Fatima HusseinStaff member: Beth StuartStaff member: Taylor VelemirovichStaff Member: Hadeel DalloulCommunity member: Kim RobertsonCommunity member: Sara Sharp |

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| Please describe a summary of work undertaken by the SAC to improve student achievement and school performance. |
| Our SAC carefully reviewed the School Data (School Success Data & Provincial Assessment Data) noting that our students will need to be supported through developing collective teacher efficacy to support student achievement in Literacy, Math and Well-being.The School Advisory Committee allocated funds to purchase Seesaw, an app to increase theopportunity for open communication between home and school. At Joseph Howe school wehave been working hard to improve communication between home and school to bettersupport student achievement and overall school performance. The instant communicationwith parents allows for immediate feedback and we hope to create strong partnerships withfamilies to support student achievement. Seesaw will be used across all grades beginning in September 2023.To support the P-2 Literacy Project of having all students meeting grade level benchmarks by the end of Grade 2 the SAC focused on improving classroom libraries in purchasing sets of books for guided reading books for our P-2 classrooms. Approximately $5000.00 was spent on books to for our P-2 grades. Our long-term goal is to have enough books to develop a strong home reading program beginning in September.  |

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| Please list any significant milestones and success stories that the SAC would like to highlight. |
| The School Advisory Committee allocated funds to improve classroom libraries and supportthe P-2 literacy project. Grade Primary to grade 2 were given high interest books to increasestudent engagement when reading. Our reading data has shown a positive increase in grades P-2. We are confident that this work will have long-term student achievement benefits for the students at Joseph Howe School. |

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| Please describe any related sub-committee work undertaken by SAC members (e.g., School Options Committee). |
| A few members of the School Advisory Committee have been involved in creating a PALSPartnership (https://www.bcapi.ca/pals) at Joseph Howe School. The goal of the PALS program is to identify areas where supports are needed within the school and community. The group will then create partnerships with community members, corporations, and community groups; to fulfill theseneeds. Our PALs taskforce collected research and gathered feedback from staff and community members to identify initiatives that could benefit from community support. The group has been meeting with potential partners around volunteering to read with students to support our P-2 literacy project, to support breakfast program and other opportunities to promote student success.Our first PALs partnership began with a partnership with Saint Mary’s University. The school initiative is to support language development for students and their families that are new to Canada. We were able to begin a tutoring program in May that provided EAL instruction after school twice a week for parents and students new to Canada. |

**Statements of Revenues and Expenditures:**

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| Expenditures supporting the school improvement plan (e.g., providing resources to support math and literacy instruction). |
| Purchase of Seesaw ($2,577.99) to improve parent communication and create opportunities for students to complete practice tasks at home.Purchase of sets of leveled literacy books (2 orders $2500.00 and $2315.00 – order 1 used the remaining SAC funds from the previous year) to support the P-2 Literacy Project. |

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| Expenditures supporting policy development and implementation (e.g., supporting and promoting new policies). |
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| Expenditures covering operational expenses; up to 20 per cent of provincial SAC funding may be used as operational expenses, if necessary, to encourage and support member participation). |
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Please return to School Supervisor by Monday, June 20, 2022. Thank you.